

WP1: Reflection on Your Writing

For this assignment, you'll be asked to look at the various writing that you have done in the past and currently do and use this information to come up with a conclusion about what kind of writer you are. For this assignment you will:

- Look at various kinds of writing you have done in the past or currently do. This could include a wide variety of writing: email, social networking sites, online forums, chat programs, grocery lists, class essays, diaries, and so on. Consider the ways that each of these kinds of writing shaped who you are as a writer now.
- Consider not only writing in English, but also writing done in languages other than English (if you write in other languages). Consider the ways that writing in other languages has affected your writing in English.
- Analyze your writing above:
 - What important skills have you learned about writing?
 - What kinds of writing have helped you the most?
 - What kinds of writing do you enjoy the most?
 - What kinds of writing do you feel that you are most skilled at?
- Based on your analysis of your activities, you will need to **draw a unique claim about who you are as a writer**. For this, I am looking for something unique only to you. For example, I consider myself a very structured writer. I like to make outlines and break my writing down into smaller, more manageable sections. I think I am better at writing that has a clear structure than I am at more free-form writing (such as poetry).
- To support your claim, you will need to have several primary sources. These sources can be quotes from things that you've written, screen captures of your profiles or activity online, links showing your activity online, or stories about past writing. The points that you make must all be supported by some sort of **tangible evidence** from your writing.

Minimum Length: 1300 words, screen captures and/or pictures are encouraged.

Audience: The instructor and your peers within the class.

Additional requirements: All drafts must be typed, double-spaced, and in Times New Roman 12-point font. Please use 1-inch margins. All documents should be posted in the My Docs section of MyASU. Files must be named with your name, the writing project number, and the draft (i.e. "Ryan Shepherd WP1 First Draft").

Learning Objectives

In this assignment, you will learn:

- To reflect on your writing experience for assistance in current and future writing projects.
- To identify your own likes and strengths as a writer.
- To make a claim and support that claim with evidence.
- To gather primary evidence from past experience.
- To incorporate visual modes of communication into writing.

Grading Criteria

Your assignment will be graded on the following:

- **Clarity and Depth of Claim:** The claim that you make about your identity as a writer is clear, explicitly stated, and unique to you.
- **Focus on Who You Are as a Writer:** Your writing identity is the clear focus of the paper. You do not go off on unrelated tangents or write about things that do not help support your central claim.
- **Analysis of Your Writing:** You draw out clear evidence to demonstrate how your examples help your writing in some way. Your analysis is convincing and believable.
- **Adequate Support for Your Claim:** You have used evidence to support your central claim, be it in the form of quotes, screen captures, links, stories, or other tangible evidence. This evidence clearly helps to make your central claim stronger. You take time to explain how this evidence supports your claim.
- **Content Organization:** You have organized the content of your writing project in a reasonable way. Your information is easy to understand, and your points are easy to follow. There is both an introduction and a conclusion. The content is organized so as to present the information effectively. Paragraphs are ordered in such a way that they cannot be reordered at random, but instead provide logical transitions between ideas.
- **Attention to Assignment:** You adhere to the assignment as presented above, including main objectives, word count, attention to audience, and the additional requirements. You clearly understand what the assignment is asking you to do and are attempting to do it.
- **Manuscript preparation:** You have made changes between drafts that reflect attention to both instructor and peer comments. You have made an effort to improve your paper.

First drafts are due on **Thursday, September 13th**.

Revised drafts are due on **Thursday, September 20th**.

Final drafts are due on **Thursday, September 27th**.