



ENG 1510: Writing & Rhetoric I

From Fire to iPhone: The Technological Human

Class Location: Ellis Hall, Room 019
 Class Time: Tuesday & Thursday
 9:00-10:20 AM
 Class Dates: Aug. 24-Dec. 12

Class Website



| Date | Due by beginning of class (unless otherwise noted) | Class Activities |
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| Tuesday, August 25 | | <ul style="list-style-type: none"> • Introduction to Schoology • Introduction to class • What is “literacy”? |
| Thursday, August 27 | <ul style="list-style-type: none"> • HW1: Edit Schoology profile. • HW2: Respond to email. • HW3: Read “Introduction” (p. 1-34) in <i>Understanding Rhetoric</i> and respond. | <ul style="list-style-type: none"> • Introduction to WP1 • Vocab: audience, genre, and rhetorical situation/context |
| Tuesday, September 1 | <ul style="list-style-type: none"> • HW4: Read “Issue 1” (p. 35-66) in <i>Understanding Rhetoric</i> and respond. • HW5: Read “Making a Claim,” “Selecting Persuasive Evidence,” and “Using Evidence...” (p. 202-206) in <i>Writing and Revising</i> and respond. | <ul style="list-style-type: none"> • Making a claim • Supporting claim with evidence |
| Thursday, September 3 | <ul style="list-style-type: none"> • HW6: Read chapter 1, “Writing Processes” (p. 2-13), and chapter 4, “Strategies for Generating Ideas” (p. 48-65) in <i>Writing and Revising</i> and respond. • HW7: Your writing process | <ul style="list-style-type: none"> • Writing process • Prewriting |
| Tuesday, September 8 | <ul style="list-style-type: none"> • HW8: Read chapter 5, “Strategies for Planning” (p. 66-89), and chapter 6, “Strategies for Drafting (p. 90-107) in <i>Writing and Revising</i> and respond. • HW9: Create a Google Drive account | <ul style="list-style-type: none"> • Making use of “available means” • Images and writing • Introduction to Google Drive |
| Thursday, September 10 | <ul style="list-style-type: none"> • HW10: Read “Working with a Peer Editor” (p. 148-151) and “A Sample Student Exchange” (p. 151-153) in <i>Writing and Revising</i> and respond. • HW11: Peer Review Experiences | <ul style="list-style-type: none"> • Peer revision practice |
| Tuesday, September 15 | <ul style="list-style-type: none"> • First Draft of WP1 | <ul style="list-style-type: none"> • WP1 peer revision workshop |
| Thursday, September 17 | <ul style="list-style-type: none"> • HW12: Past writing | <ul style="list-style-type: none"> • Vocab: Reflection • Writing and transfer • WP1 reflection break • What to expect from conferences |
| Tuesday, September 22 | <ul style="list-style-type: none"> • HW13: WP1 conference questions | <ul style="list-style-type: none"> • WP1 conference |
| Thursday, September 24 | <ul style="list-style-type: none"> • HW14: Read “Issue 6” (p. 217-244) in <i>Understanding Rhetoric</i> and respond • HW15: WP1 revision plan | <ul style="list-style-type: none"> • Introduction to effective revision |

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| Tuesday, September 29 | <ul style="list-style-type: none"> • Final Draft of WP1 • HW16: Read “Issue 2” (p. 67-112) in <i>Understanding Rhetoric</i> and respond | <ul style="list-style-type: none"> • WP1 reflection workshop • Introduction to WP2 • Vocab: critical analysis |
| Thursday, October 1 | <ul style="list-style-type: none"> • HW17: Read “Issue 3” (p. 113-141) in <i>Understanding Rhetoric</i> and respond • HW18: Read “Observing a Scene (p. 117-119) in <i>Writing and Revising</i> and respond. | <ul style="list-style-type: none"> • Vocab: discourse community and knowledge • Identifying discourse communities • Observation practice round 1 |
| Tuesday, October 6 | <ul style="list-style-type: none"> • HW19: Read “Putting Ethnographic Writing in Content” and “Introduction to Primary Research” in <i>Schoolology</i> and respond. • HW20: Your space | <ul style="list-style-type: none"> • Introduction to ethnography • Participation and observation • Observation practice round 2 |
| Thursday, October 8 | <ul style="list-style-type: none"> • HW21: Read chapter 3, “Critical Thinking Processes” (p. 31-45) in <i>Writing and Revising</i> and respond. | <ul style="list-style-type: none"> • Creating and testing theories • Evaluation of space • Shared observation |
| Tuesday, October 13 | <ul style="list-style-type: none"> • HW22: Observation summary 1 • HW23: Working theories | <ul style="list-style-type: none"> • Review of claims • Review of supporting claim with evidence • Integration of images, text, and video |
| Thursday, October 15 | <ul style="list-style-type: none"> • HW24: Observation summary 2 • HW25: Evidence | <ul style="list-style-type: none"> • Observation discussion • Creating new “tests” |
| Tuesday, October 20 | <ul style="list-style-type: none"> • HW26: Observation summary 3 • HW27: Claims and support | <ul style="list-style-type: none"> • Observation discussion • Avoiding bias |
| Thursday, October 22 | <ul style="list-style-type: none"> • First draft of WP2 | <ul style="list-style-type: none"> • WP2 peer revision workshop |
| Tuesday, October 27 | <ul style="list-style-type: none"> • HW28: WP2 conference questions | <ul style="list-style-type: none"> • WP2 conference |
| Thursday, October 29 | <ul style="list-style-type: none"> • HW29: WP2 revision plan | <ul style="list-style-type: none"> • WP2 reflection break • Guided revision |
| Tuesday, November 3 | <ul style="list-style-type: none"> • Final Draft of WP2 • HW30: Read “Issue 4”(p. 115-180) in <i>Understanding Rhetoric</i> and respond. | <ul style="list-style-type: none"> • WP2 reflection workshop • Introduction to WP3 |
| Thursday, November 5 | <ul style="list-style-type: none"> • HW31: Read “Issue 7” (p. 245-276) in <i>Understanding Rhetoric</i> and respond. • HW32: Exploring multimodality and engagement | <ul style="list-style-type: none"> • Vocab: engagement and multimodality • Vocab review: audience, genre, and rhetorical situation • Review “available means” • Brainstorm problems |
| Tuesday, November 10 | <ul style="list-style-type: none"> • HW33: Skills and tools • HW34: List of problems you’re interested in | <ul style="list-style-type: none"> • Create groups • Organize skills and tools • Determine audience, genre, and rhetorical situation • Make plan |
| Thursday, November 12 | <ul style="list-style-type: none"> • HW35: Our group plan | <ul style="list-style-type: none"> • WP3 Planning Group Conference • Group work time |
| Tuesday, November 17 | <ul style="list-style-type: none"> • HW36: Read chapter 11, “Resources for Integrating Sources” (p. 214-227) in <i>Writing and Revising</i> and respond. • HW37: Read “Issue 5” (p. 181-216) in <i>Understanding Rhetoric</i> and respond. | <ul style="list-style-type: none"> • Finding sources • Evaluating sources |
| Thursday, November 19 | <ul style="list-style-type: none"> • HW38: Read “Citing and Listing Sources in APA Style” (p. 242-254) in <i>Writing and Revising</i> and respond. | <ul style="list-style-type: none"> • Citing sources |

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| Tuesday, November 24 | <ul style="list-style-type: none"> • HW39: Our revised plan | <ul style="list-style-type: none"> • WP3 Progress Report Group Conference • Group work time |
| Thursday, November 26 | | <ul style="list-style-type: none"> • No Class: Thanksgiving Break |
| Tuesday, December 1 | | <ul style="list-style-type: none"> • Introduction to Reflection Task • Class Evaluation & Discussion |
| Thursday, December 3 | <ul style="list-style-type: none"> • HW40: Group member evaluation • Final Drafts of WP3 | <ul style="list-style-type: none"> • Group Presentations • WP3 reflection workshop |
| Tuesday, December 8 | <ul style="list-style-type: none"> • Final Draft of Reflection Task due by 11:59 pm | <ul style="list-style-type: none"> • No Class: Finals Week |