

## Teaching Demonstration

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One of the three major presentations for this class is a teaching demonstration. The teaching demonstration is worth **15 points** or 15% of your final grade. The teaching demonstration:

- Must be **8-10 minutes** long.
- Must be 100% in English, including all written materials that you might present to students and all explanations.
- Will teach a topic of your choosing.
  - You can teach how to do anything, including something that is not related to English directly, such as teaching about the stock market, how to cook a meal, or how to fix your computer.
  - However, part of your demonstration must be teaching some component of English, such as grammar or vocabulary *through* your topic. For example, if you are teaching how to cook a meal, you can teach the students vocabulary and grammar related to cooking at the same time that you teach them how to cook.
- Must actively engage the students in some way
  - For example, you might use questions and answers, give the students activities, or cause the students to be directly involved in some other way.
  - The students **cannot** simply sit and listen for the entire presentation. They must **do** something as part of your presentation.
- Must have a single theme. The topic should be focused and not random.
- Should use outside materials (such as handouts, pictures, power point presentations, etc.) created by the student.
- Must **not** use any outside help.
  - 100% of the materials used in the demonstration must have been created by the student (including any text, pictures, power point presentations, and so on).
  - Other students or teachers cannot help with your presentation.
  - If you are unsure if something is okay, ask me before you begin using it.

Your teaching demonstration will be graded on the following questions:

- Did the students learn something from your presentation?
- Did your presentation actively engage the student?
- Was the topic well focused on one theme?
- Were the created materials helpful to the presentation?
- Was the presenter knowledgeable about his or her material?
- Was the presentation well practiced?
- Was the presentation clear and easy to understand?
- Was the grammar used in the presentation correct?
- Was the vocabulary used in the presentation correct?
- Was the presenter's pronunciation easy to understand?

In addition to the above questions, your grade will be adjusted based on student reactions to your presentation. At the end of each presentation, students will fill out a short questionnaire about the presentation. The scores from the students will be averaged and will affect your grade: if the student reactions were mostly positive, you will receive bonus points, but if the student reactions were mostly negative, you will receive a deduction.

The teaching presentations will be given during class time on **October 12<sup>th</sup> and 14<sup>th</sup>**. You will choose the day of your teaching demonstration today. You are expected to be fully prepared on your demonstration day. You cannot change your presentation day without a very good excuse.

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