

ENG 5900

Digital Literacies



Digital Pedagogy Project



This semester, we've been learning about digital literacies. For the final readings, we've been discussing applications for classroom practice. You will apply these lessons to your own classrooms for your

final project. You will choose a single assignment that you do with your students or one that you would like to do. Then, you will adapt the assignment so that it meets the same goals but also incorporates some of the lessons and ideas we've been discussing all semester. While you are encouraged to use these assignments in your own classrooms, you will be under no obligation to do so: I understand certain teaching contexts may not allow for the types of assignments we'll be designing.

Part 1: Explanation

The first part of your project should be an explanation of how the project has been done previously. This section should be relatively short. In it, you should include explanations of:

- The context in which the assignment is used, including information about your class, the timing of the assignment, and the institution in which you teach.
- The desired outcomes of the assignment from various stakeholders, including what you hope students get out of it but also what school or state guidelines the assignment meets. Please also include an explanation of how the original assignment meets these guidelines.
- The assignment in practice. This may include original assignment sheets, handouts explanations of activities and homework, grading guidelines, etc.

Objectives

- To put tools learned in the readings into practice
- To apply ideas from class into your specific teaching context
- To analyze how digital tools can be used in pedagogy
- To use digital media in a familiar format

Requirements

- Projects must be between 4000 and 8000 words in total (or multimodal equivalent).
- Projects must incorporate digital media.
- Projects must include a summary for peer consumption.

Due Date

- First drafts are due Thursday, November 29th
- Peer response is due Monday, December 3rd
- Final drafts are due Thursday, December 6th

Note on Original Content

Just as a reminder: All content for all parts of the project must be created by you or used legally and cited correctly. It is *not* okay to adapt materials you find online.

Part 2: Revision

The second part of your project should be a reimagining of the assignment using digital tools and other digital literacy practices explored this semester. This section will be the bulk of your project. In it, you should include:

- An explanation of the new assignment, including specific activities, homework, grading, and so on. Please include both an explanation for me and how the assignment will be explained to the students in your class(es). This may include a video of you “teaching” the assignment.
- An explanation of how this assignment meets the goals of the original assignment *as well as* additional goals that you might have for this new version.
- A sample of the assignment done by you. I’m a strong believer that you shouldn’t give any assignment that you haven’t done yourself at least once.
- A reflection on the assignment: how it meets outcomes, how you think it would fit into your teaching context, how you think your students would react, and what you learned from the process of creating the assignment.
- Any additional materials you’d like to include, such as handouts, assignment sheets, sample reading lists, links to videos you’d show in class, or anything else that might be relevant.

Part 3: Summary

Parts 1 and 2 are designed to be read by me, but part 3 is a simple summary of the content of parts 1 and 2 designed to be consumed by your peers. You can think of this as a “presentation” of the assignment for other teachers who may be interested in doing the project themselves. Your summary should be concise, multimodal, and simple. Please *do not* try to include all of the content from parts 1 and 2. Instead, try to give your peers an overview of the assignment. In your summary, please include:

- A simple summary of the assignment
- An explanation of how it will work in your classroom
- A sample of activities you might do as part of the assignment

Your summary will be posted online publicly for your peers to consume. Consider making a video, a prezzi, or a simple website to present material. Summaries should take *no more than 3* minutes to consume. This is a hard limit: I’m serious about keeping these simple.

Submitting Content

Please make a document in Google Drive, and write your Digital Pedagogy Project there. Parts 1 and 2 should be in a single document. If you would like to include other documents as part of these sections, provide links to those documents within the main document. You can upload these additional documents to Google Drive in your shared folder and then link to those files within the main document if you’d like. Your document should be named with your name, the class, and the specific assignment (e.g. “Malcolm Reynolds ENG 5900 Digital Pedagogy Project”). When you have finished your project, please be sure move the document into your shared folder for the class.

The summary will be linked in a discussion in Blackboard. Please remember to make documents public before posting so your peers can view them.

Incorporating Media Reminder

As with the Space Critique, please follow these three guidelines when using media:

- Does the media help us understand points in your project?
- Is the media placed strategically within your project?
- Is the media referenced in the text?

And please remember these additional media tips:

- To add an image to a Google Drive document, simply drag the image into the document. You can resize the image, change its position, and add captions.
- Please anchor links. I should not see the URL in the body of the text. Instead, select the text you want to link, right click, and select “link” to anchor the URL to your selected text. If you’ve done this correctly, it should look [like this](#).
- Videos and audio cannot be directly incorporated into a Google Drive document. Instead, you can post a link to this content.
- To link to another document in Google Drive, upload the document, make sure the new document is either public or in a folder shared with me, and click “share” to find the link to the document under “get shareable link.”

Grading

Grading for parts 1 and 2 of the Digital Pedagogy Project—the explanation and the revision—will be based on how well you meet the following criteria:

Expectations	Exceeded	Met	Not Met
Explanation of Original Assignment	You have given a clear and detailed explanation of the original assignment including outcomes and practices.	You have explained the original assignment including outcomes and practices.	You have not explained the original assignment fully. It is unclear or missing information about outcomes or practices.
Explanation of Revised Assignment	You have given a clear and detailed explanation of the revised assignment including specific activities and a detailed explanation for students.	You have explained the revised assignment including activities and an explanation for students.	You have not explained the revised assignment fully. It is unclear or missing information about activities or an explanation for students.
Explanation of Goals and Outcomes	You have clearly explained how the new assignment meets the goals and outcomes of the original assignment, including new goals for the revised assignment.	You have explained how the new assignment meets the goals and outcomes of the original assignment.	You have not fully explained how the new assignment meets the goals and outcomes of the original assignment.

Grading (Continued)

Expectations	Exceeded	Met	Not Met
Sample Completed by You	You have created a sample that can serve as a model for your students.	You have created a sample that meets the criteria of your assignment.	Your sample does not meet the criteria of your assignment.
Reflection	You offer a thoughtful and detailed reflection on the creation of the assignment and how it meets your teaching context.	You offer a reflection on the creation of the assignment and how it meets your teaching context.	Your reflection is unclear or missing important pieces.
Additional Materials	Additional materials enhance the assignment and our understanding of it.	Additional materials are included.	Additional materials are not included.
Use of Media	You have used media to enhance your points. At minimum, you have used 6 pieces of outside content.	You have used media as examples of your points. At minimum, you have used 3 pieces of outside content.	You have used fewer than 3 pieces of outside content, or content used does not connect with points made.
Organization	You have organized your points in a way that enhances meaning. Media is placed in a way that helps readers to understand.	You have organized your points in a reasonable way. Media is placed appropriately.	Organization impedes understanding. Text and media are organized in a confusing or arbitrary way.
Manuscript Preparation	You have met the guidelines and responded to your peers' comments thoughtfully.	You have met the guidelines and responded to your peers' comments.	You have fallen outside the word-count range, have not included required content, and/or have not responded to your peer's comments.

Your grade for parts 1 and 2 of the Digital Pedagogy Project will be determined by how well you meet the above criteria.

- A You exceed the expectations for seven or more of the criteria. All others are met.
- A- You exceed the expectations for three to six of the criteria. All others are met.
- B+ You meet the expectations for all of the criteria.
- B You do not meet the expectations for one of the criteria. All others are met.
- B- You do not meet the expectations for two of the criteria. All others are met.

Grading (Continued)

Grading for part three of the Digital Pedagogy Project—the peer summary—will be based on the following criteria:

Expectations	Exceeded	Met	Not Met
Explanation of Assignment	You have explained the revised assignment clearly and in detail.	You have explained the revised assignment for your peers.	Your explanation of the revised assignment is unclear.
Explanation of Fit	You have clearly explained how this assignment fits into the context of your class(es).	You have explained how this assignment fits into your class(es).	Your explanation of how this assignment fits into your class(es) is unclear.
Use of Examples	You have provided examples of activities that enhance the assignment.	You have provided examples of activities that go along with the assignment.	You have provided examples that are unclear or incomplete.
Use of Media	You have used media to enhance your peers' understanding of how the assignment will work. At minimum, you have used 2 pieces of outside content.	You have used media to help demonstrate how the assignment will work. At minimum, you have used 1 piece of outside content.	You have not used media to demonstrate how the assignment will work or have used media ineffectively.
Attention to Assignment	Your summary takes less than 3 minutes to consume and is tightly edited for concision.	Your summary takes less than 3 minutes to consume.	Your summary takes more than 3 minutes to consume.

Your grade for part 3 of the Digital Pedagogy Project will be determined by how well you meet the above criteria.

- A You exceed the expectations for four or more of the criteria. All others are met.
- A- You exceed the expectations for two or three of the criteria. All others are met.
- B+ You meet the expectations for all of the criteria.
- B You do not meet the expectations for one of the criteria. All others are met.
- B- You do not meet the expectations for two of the criteria. All others are met.