

ENG 5900

Digital Literacies



	Date	Topics	Class Work
Day 1	Tuesday, Jan. 11 th	<ul style="list-style-type: none"> • Introduction • Getting to know each other 	<ul style="list-style-type: none"> • Read “Start Here” and “Syllabus” • Participate in Day 1 Discussion • Post in Questions forum
Day 2	Friday, Jan. 14 th	<ul style="list-style-type: none"> • Class Questions • Defining Literacy, Digital Literacy, and Multimodality 	<ul style="list-style-type: none"> • Activity 1: Answer Class Questions 1.0 • Read “Literacy” (PDF), “What is Digital Literacy?” (Link), and “All Writing is Multimodal” (PDF) • Participate in Day 2 Discussion
Day 3	Tuesday, Jan. 18 th	<ul style="list-style-type: none"> • Affordances and Constraints • Multimodality and Pedagogy 	<ul style="list-style-type: none"> • Read “A Multimodal Task-Based Framework for Composing” and “Digital Writing, Multimodality, and Learning Transfer” (PDFs) • Activity 2: Affordances and Constraints in Digital Tech • Participate in Day 3 Discussion
Day 4	Friday, Jan. 21 st	<ul style="list-style-type: none"> • Social Media • Discourse Systems • Space Critique 	<ul style="list-style-type: none"> • Read “Social Media Pedagogy” (PDF) • Activity 3: Join at least one SNS that is new to you. • Participate in Day 4 Discussion • Introduction to Space Critique
Day 5	Tuesday, Jan. 25 th	<ul style="list-style-type: none"> • Wikis • Collaboration • Control 	<ul style="list-style-type: none"> • Read “WikiLiteracy” (PDF), and Wikipedia Tutorial (Link) • Activity 4: Edit at least one Wikipedia page • Participate in Day 5 Discussion
Day 6	Friday, Jan. 28 th	<ul style="list-style-type: none"> • Video Games • Interactivity 	<ul style="list-style-type: none"> • Read “Collaboration, Interactivity, and the Derive in Computer Gaming” (PDF) • Activity 5: Play at least one video game • Participate in Day 6 Discussion
Day 7	Tuesday, Feb. 1 st	<ul style="list-style-type: none"> • Space Critique 	<ul style="list-style-type: none"> • Space Critique Completion Draft
Day 8	Friday, Feb. 4 th	<ul style="list-style-type: none"> • Space Critique 	<ul style="list-style-type: none"> • Activity 6: Space Critique Peer Response

Day 9	Tuesday, Feb. 8 th	<ul style="list-style-type: none"> • Digital Pedagogy Project 	<ul style="list-style-type: none"> • Space Critique Final Draft • Introduction to Digital Pedagogy Project • Participate in Day 9 Discussion
Day 10	Friday, Feb. 11 th	<ul style="list-style-type: none"> • Chasing Literacy 	<ul style="list-style-type: none"> • Read <i>Chasing Literacy</i> introduction and chapters 1-3 (pgs. 1-98) • Participate in Day 10 Discussion
Day 11	Tuesday, Feb. 15 th	<ul style="list-style-type: none"> • Chasing Literacy 	<ul style="list-style-type: none"> • Read <i>Chasing Literacy</i> chapters 4-5 and conclusion (pgs. 99-169) • Participate in Day 11 Discussion
Day 12	Friday, Feb. 18 th	<ul style="list-style-type: none"> • Digital Pedagogy Project 	<ul style="list-style-type: none"> • Digital Pedagogy Project Part 1 Completion Draft
Day 13	Tuesday, Feb. 22 nd	<ul style="list-style-type: none"> • Digital Pedagogy Project 	<ul style="list-style-type: none"> • Activity 7: Digital Pedagogy Project Peer Response
Day 14	Friday, Feb. 25 th	<ul style="list-style-type: none"> • Digital Pedagogy Project 	<ul style="list-style-type: none"> • Digital Pedagogy Project Final Draft • Participate in Day 14 Discussion • Activity 8: Class Questions 2.0