

ENGL 600

Internship in the College Teaching of English



Northern Illinois
University

Dispositions

As a teacher, it's important to consider the ways in which your behaviors and attitudes in the classroom help to set the tone for interactions among students and between you and students. We will strive to cultivate the following dispositions as part of ENGL 600. I would like you to consider specifically what practices you will engage in to cultivate the following.

Respect	We honor and value our students, our colleagues, and ourselves in all interactions.
Integrity	We demonstrate truthfulness, trustworthiness, and professionalism with students and colleagues.
Transparency	We clearly explain our reasons for our approaches to learning goals and class outcomes.
Maturity	We demonstrate appropriate behavior even in difficult circumstances.
Creativity	We approach teaching and learning with a flexible and adaptive mindset.
Responsibility	We demonstrate accountability and sound judgment in our choices in teaching and learning.
Collaboration	We work harmoniously with students and colleagues to achieve student success.
Growth	We endeavor to work on continuous improvement in our teaching and learning.
Compassion	We recognize our students, our colleagues, and ourselves as humans who make mistakes and can improve.
Balance	We strive to work toward improvement while making space for our lives outside of teaching.

Goals

It is also important to set goals for yourself as a teacher. Good teachers work to meet their goals and work to set up new goals for continued improvement. These goals are our basic set for ENGL 600. We hope that you not only consider how you'll meet the following goals but also consider what additional goals you would like to add to this list.

Promote Rhetorical Thinking

Encourage our students to think for themselves as writers and to begin to recognize audiences beyond the classroom.

Promote Reflection

Encourage our students to reflect deeply on the variety of writing practices in their lives.

Teach Thoughtfully

Establish good classroom management and instructional practices.

Think Beyond the Class

Create course materials and activities that connect with students personally and professionally.

Promote Inclusion

Promote diversity, equity, inclusion, and justice in student writing and in teaching practices.

Develop Personal Pedagogy

Make sound and thoughtful pedagogical decisions independently that are based on both established research and personal experience.

Promote Digital Literacy

Promote and increase the critical use and creation of digital texts in our teaching and among our students.

Manage Plagiarism

Spot, stop, and address violations of academic integrity while considering the specific instance and the context of the violation.

Promote Student Success

Help our students to feel as though they belong to the NIU community and to succeed in their transition to university life.

Build Community

Create a community of practice and learning both among those in this class and with the larger community of teachers at NIU.