

# ENGL 600 Internship in the College Teaching of English (Orientation)



Dates	Before Class	Morning	Afternoon
<b>Wed. Aug. 16</b>	<ul style="list-style-type: none"> <li>Read ENGL 103 syllabus, schedule, grade breakdown, and writing project assignments.</li> <li>Trainings: Diversity, Equity, &amp; Inclusion; Title IX; and Mandatory Reporter</li> </ul>	<ul style="list-style-type: none"> <li>9-10: Introductions &amp; Icebreakers</li> <li>10-11: NIU Student Demographics and What is Teaching Writing</li> <li>11-12: Good Teaching Practices and Concerns</li> </ul>	<ul style="list-style-type: none"> <li>12-1: Lunch</li> <li>1-2: ENGL 103 Materials 10,000 foot view</li> <li>2-3: The First Day of Class</li> <li>3-4: Group Teaching Demos</li> </ul>
<b>Thurs. Aug. 17</b>	<ul style="list-style-type: none"> <li>Readings for Week 1 of ENGL 103</li> </ul>	<ul style="list-style-type: none"> <li>9-10: Week 1 Walkthrough and Testing Out Assignments</li> <li>10-11: Week 1 Pragmatic Concerns</li> <li>11-12: Teaching Scenarios for Week 1</li> </ul>	<ul style="list-style-type: none"> <li>12-1: Lunch</li> <li>1-2: Blackboard Overview</li> <li>2-3: Setting Up Week 1 in Blackboard</li> <li>3-4: Testing Out Blackboard</li> </ul>
<b>Fri. Aug. 18</b>	<ul style="list-style-type: none"> <li>Readings for Week 2 of ENGL 103</li> <li>Narrative</li> </ul>	<ul style="list-style-type: none"> <li>9-10: Week 2 Walkthrough and Testing Out Assignments</li> <li>10-11: Week 2 Pragmatic Concerns</li> <li>11-12: Teaching Scenarios for Week 2</li> </ul>	<ul style="list-style-type: none"> <li>12-1: Lunch</li> <li>1-2: Setting Up Week 2 in Blackboard</li> <li>2-3: Introduction to Teaching Demo</li> <li>3-4: Teaching Demo Ideas</li> </ul>
<b>Mon. Aug. 21</b>	<ul style="list-style-type: none"> <li>Readings for Week 3 of ENGL 103</li> <li>Reflection</li> </ul>	<ul style="list-style-type: none"> <li>9-10: Check-In Questions and Concerns</li> <li>10-11: Week 3 Walkthrough and Testing Out Assignments</li> <li>11-12: Week 3 Pragmatic Concerns</li> </ul>	<ul style="list-style-type: none"> <li>12-1: Lunch</li> <li>1-2: Teaching Scenarios for Week 3</li> <li>2-3: Setting Up Week 3 in Blackboard</li> <li>3-4: Teaching Demo Brainstorming</li> </ul>
<b>Tues. Aug. 22</b>	<ul style="list-style-type: none"> <li>Ideas for Teaching Demo</li> </ul>	<ul style="list-style-type: none"> <li>9-12: Teaching Demo Revision and Work Time</li> <li>9-12: International Orientation</li> </ul>	<ul style="list-style-type: none"> <li>12-1: Lunch</li> <li>1-2:30: Teaching Demo Peer Revision</li> <li>2:30-4: Teaching Demo Practice with Peers</li> </ul>
<b>Wed. Aug. 23</b>	<ul style="list-style-type: none"> <li>Complete Teaching Demos</li> </ul>	<ul style="list-style-type: none"> <li>9-10: Writing Samples and Responding</li> <li>10-11: Writing Samples and Grading</li> <li>11-12: Teaching Scenarios (Hard)</li> </ul>	<ul style="list-style-type: none"> <li>12-1: Lunch</li> <li>1-2: Culturally Responsive Teaching</li> <li>2-3: Compassionate Teaching</li> <li>3-4: Managing Physical Space</li> </ul>
<b>Thurs. Aug. 24</b>		<ul style="list-style-type: none"> <li>9-12: First-Year Composition Program Meeting</li> </ul>	<ul style="list-style-type: none"> <li>12-1: Lunch and Reavis 310/306B</li> <li>1-4: Teaching Demos</li> <li>3-6: International Student Welcome</li> </ul>
<b>Fri. Aug. 25.</b>		<ul style="list-style-type: none"> <li>9-10: Good Teaching Dispositions and Goals</li> <li>10-11: ENGL 600 and Final Concerns</li> <li>11-1: English Department Meeting</li> </ul>	<ul style="list-style-type: none"> <li>1-3:30: Departmental Welcome Potluck</li> <li>1-4: Extra help from Ryan and Eric (Optional)</li> <li></li> </ul>

